**Class #7: March 8, 2015**

***Listening in the Target Language***

**TOPICS:**

* Developing the Listening Skills
  + Review each item under this topic.
  + Write a bullet-point list of 10 key/salient points from this topic (what you feel is the most valuable to “take with you” into your classroom
* YouTube Videos – Listening (body)
  + As you watch the videos, think of ways that you might use YouTube in your class.
* Classroom Activities to Use (or templates for other activities)
  + Review the items and save any/all that you feel might be useful for you.
* Lesson Plans – Resources
  + Download-Save the edTPA lesson plan template, sample lesson & rubric.
* VIDEO: Rooted in Culture
  + Watch the video and complete the assignment (below)

**ASSIGNMENTS:**

1. **Due 3/14:** Website Items for Class #7
   * Review the website areas noted above and complete the assigned tasks.
   * Watch the video: Rooted in Culture. Respond to the 13 bulleted items, located within the three sub-headings, that follow the video.
2. **Due 3/17:** LESSON PLAN #1 – Listening in the Target Language

* + Research websites to find at least three good resources for authentic listening.
  + Include at least one of the websites in your lesson plan and note the addresses for the others in your plan. Also include, in your lesson, an idea from Blaz’s chapters.
  + Create a lesson plan and ancillaries (hand-outs, manipulatives, quiz, powerpoint, etc.) to be presented in class on April 7. Create ample supplies for all class students to be involved in the lesson.
  + Use the edTPA lesson plan format. The complete lesson plan and all ancillaries must be delivered, via email, by March 17.
  + Reference the “Lesson Plan Rubric” (on the webpage for this week’s class) to understand the grading for the lesson plan, ancillaries, and lesson delivery.